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ABSTRACT

Contributions to this volume show the current state of self-reflection among researchers in higher education, including the conditions they face and the ways in which they research and communicate their findings. The chapters are: (1) "The Relationships between Higher Education Research and Higher Education Policy and Practice: The Researchers' Perspective" (Ulrich Teichler); (2) "Research, Policy and Practice: Assessing Their Actual and Potential Linkages" (Elaine El-Khawas); (3) "Higher Education Research, Policy and Practice: Context, Conflicts and the New Horizon" (Motohisa Kaneko); (4) "Higher Education Research: The Hourglass Structure and Its Implications" (Peter A. M. Maasen); (5) "Higher Education Research and Policy in Canada" (Glen A. Jones); (6) "Higher Education Policy Research in Australia" (Martin Hayden); (7) "Recent Developments of Higher Education Research and Higher Education Policy in Japan" (Akira Arimoto); (8) "Latin America: Higher Education Research in a Transformation Context" (Carmen Garcia Guadilla); and (9) "Higher Education Research in the Light of a Dialogue between Policy-Makers and Practitioners" (Peter Scott). Three annexes contain "Higher Education and the World Bank: From Policy to Practice" by Jamil Salmi, "Social Science Research in Academia and Policy-Making: The Case of Chile" by Raul Urzua, and a bibliography. (Contains 304 references.) (SLD)

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